

| Conference Programme |   |   |
|----------------------|---|---|
| 8:00 - 8:30          | <b>Getting Online</b><br><a href="#">Join the session using this link</a>   |   |
| 8:30- 8:400          | National Anthem<br>Recitation of the Holy Quran   |   |
| 8:40 - 8:50          | Welcome Remarks   | <b>Dr. Kiran G R</b><br>Conference Chair<br>Dean, Middle East College   |
| 8:50 - 9:00          | Introduction to the event and<br>the first keynote speaker  | <b>Dr. Samia Naqvi</b><br>Conference Secretary<br>Head, Center for Foundation Studies, MEC  |
| 9:00 - 9:40          | First KeynSpeech  | <b>Prof. Thomas Robb</b><br>Professor Emeritus<br>Kyoto Sangyo University   |
| 9:40-9:45            | Break   |   |
| 9:45 - 1:15          | <b>Parallel Sessions</b><br>9:45-10:10 Presentation 1<br>10:10-10:45 Presentation 2<br>10:45-11:10 Presentation 3<br>11:10 -11:35 Presentation 4<br>11:35 -12:00 Presentation 5<br>12:00-12:25 Presentation 6<br>12:25-12:50 Presentation 7<br>12:50-13:15 Presentation 8 | 4 parallel online sessions  |
| 13:15-13:50          | Lunch Break   |   |
| 13:50-13:55          | Introduction to the afternoon<br>programme and keynote<br>speaker   | <b>Mr. Suleiman Rashid Said Al Adawi</b><br>Assistant HoD and Programme Manager, Centre for<br>Foundation Studies                                   |
| 13:55-14:35          | Second Keynote Speech   | <b>Dr. Ali Al-Issa</b><br>Associate professor<br>Department of Curriculum and Instruction<br>College of Education<br>Sultan Qaboos University, Oman |
| 14:35-14:40          | Break   |   |
| 14:40-16:55          | <b>Parallel Sessions</b><br>14:40-15:05 Presentation 1<br>15:05-15:30 Presentation 2<br>15:30-15:55 Presentation 3<br>15:55-16:20 Presentation 4<br>16:20- 16:45 Presentation 5   | 4 parallel online sessions  |
| 16:45- 16:50         | Break   |   |
| 16:50-16:55          | Summary of Findings /<br>Deliberations  | <b>Dr. Priya Mathew</b><br>Head, Center for Academic Writing, MEC   |
| 16:55-17:00          | Closing Remarks / Vote of<br>Thanks   | <b>Dr. Ahmed Nawaz</b><br>Conference Vice Chair, Associate Dean, MEC  |

## Schedule of Presentations

### Morning Session I

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|--|--|---|--|
| <b>Session 1</b><br><b>Theme: ELT during the Pandemic</b><br><b>Chair: Dr. Asfiya Khan</b><br><br><a href="#">Join the session using this link</a> | <b>Session 2</b><br><b>Theme: 21st Century Language Classroom</b><br><b>Chair: Mr. Sulaiman Al Adawi</b><br><br><a href="#">Join the session using this link</a> | <b>Session 3</b><br><b>Theme: English for Academic Purposes</b><br><b>Chair: Mr. Mahdi Sulaiman</b><br><br><a href="#">Join the session using this link</a>   | <b>Session 4</b><br><b>Theme: Innovative Pedagogies for Arab Learners</b><br><b>Chair: Dr. Radhika Narayanan</b><br><br><a href="#">Join the session using this link</a>                   |
| <b>9:45- 10:10 am</b>  |  |   |  |
| A Case Study of an Online Extensive Reading Program in the Sultanate of Oman<br><br><b>Syerina Syahrin</b>   | Student-Directed Learning: Creating Autonomy by Student Involvement in Course Design and Peer Teaching<br><br><b>Muhammad Rashid</b>                             | Skill-based ESP classroom: Teaching for preserving and enhancing Oman's comparative advantages in an era of economic and digital transformation<br><br><b>Peter Heckadon and Victoria Tuzlukova</b> | The effectiveness of teacher electronic feedback in asynchronous teaching: a case study of foundation students at Sultan Qaboos University<br><br><b>Tareq Al Damen</b>                    |
| <b>10:10-10:45 am</b>  |  |   |  |
| Education Resilience in the Omani HEIs in Time of COVID-19<br><br><b>Basim Al Mushaifri, Faisal Al Saidi and Issa Al Hanai</b>                     | Problem Based Learning: Engaging and Empowering Learners<br><br><b>Moin Amena</b>  | Nurturing Entrepreneurship Skills, Creativity and Communication skills: An Exploratory Study on Arab EFL Learners<br><br><b>Samia Naqvi</b>   | New pedagogical orientations and approaches and ESP classroom: Focus on instilling the sense of social responsibility<br><br><b>Pooja Sancheti, Anfal Al Wahaibi and Zainab Al Belushi</b> |
| <b>10:45-11:10 am</b>  |  |   |  |
| A Structural Approach to E-learning in a Pandemic<br><br><b>Zeb Fatima</b>   | Empowering 21st Century ESL/EFL Learners<br><br><b>Syeda Saima Ferheen Bukhari</b>   | Project Based Learning (PBL): A Pathway to Develop Reading and Research Skills of Students<br><br><b>Arturo Palaming</b>  | Principled Eclecticism in the classroom<br><br><b>Thomas Brett</b>   |

| 11:10- 11:35 am  |   |  |   |
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| Online Emergency Remote Teaching During COVID 19: Challenges and Innovative Practices<br><br><b>Samia Naqvi and Insiya Zehra</b>   | <b>21st Century Language Classroom</b><br>Globalisation and its impact on higher education: A case study of Colleges of Technology in Oman<br><br><b>Saud Albusaidi</b> | The Incorporation of Soft Skills in the New Reform of the Moroccan Bachelor: Implementing Democratic and Social Integrity through Project-Based Learning<br><br><b>Abdelaaziz El Bakkali</b> | Investigating College Teachers' Perspective on Critical Media Literacy<br><br><b>Asma Al Aufi</b>   |
| Morning Session II   |   |  |   |
| <b>Session 1</b><br>Theme: Technology and Language Learning<br>Chair: Dr. Nizar Al Bassam<br><a href="#">Join the session using this link</a>                                    | <b>Session 2</b><br>Theme: Corpus Linguistics and Discourse Analysis<br>Chair: Mr. Samir Mohand Cherif<br><a href="#">Join the session using this link</a>              | <b>Session 3</b><br>Theme: Academic Writing<br>Chair: Dr. Smitha Kumaran Nair<br><a href="#">Join the session using this link</a>  | <b>Session 4</b><br>Theme: Flipped Learning /Technology and Language learning<br>Chair: Dr. Vijaykumar Srinivasan<br><a href="#">Join the session using this link</a> |
| 11.35 am -12 pm  |   |  |   |
| Enhancing English Vocabulary of Foundation Students by Means of Augmented Reality Game with Voice Commands<br><b>Mahmood Al-Raisi and Vikas Rao Naidu</b>                        | Enhancing Writing Skills of ESL Students by Using COCA in the General Foundation Program Context<br><br><b>Amjed Ayyat</b>  | English Language Learners' Experiences of Writing Courses at University of Technology and Applied Sciences-Rustaq<br><b>Moza Al-Malki</b>  |   |
| 12 -12.25 pm   |   |  |   |
| Evaluation of Hypermedia tools in terms of Usability Heuristics for English Language Teaching,<br><b>Vikas Rao Naidu, Shyamala Srinivas, Mahmood Al-Raisi and Vishal Dattana</b> | A Small-Scale Exploratory Case Study on Students' Perceptions of Pragmatic Meaning Embedded in Memes<br><br><b>Maher Al Rashidi</b>                                     | Teaching IELTS academic writing and exam strategies online to develop Omani students' writing proficiency<br><br><b>Radhika S.N. and Priya Mathew</b>  | The Implementation of Flipped Classroom in ELT Contexts: A Review of Recent Literature<br><br><b>Maryam Haghi</b>   |

| 12.25-12.50 pm  |  |  |  |
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| Unlocking Technology for Language Learning: Viability at the time of transition from traditional to online teaching and learning<br><br><b>Reema Srivastava</b> | Significance of Mother Tongue in EFL context: a Critical Discourse Analysis<br><br><b>Shadma Iffat Rahmatullah</b>                 | An Insight into Female Secondary Learners' Difficulties and Needs in Writing in the Saudi Context<br><br><b>Maysa Qutob, Fatimah Al Zahrani and Eatedal Alghamdi</b> | Students' Perception on the Use of LMS to Facilitate Flipped Learning Experience in HEI Context: A Developmental Evaluation<br><br><b>Asma Al Aufi and Vikas Rao Naidu</b> |
| 12.50-1.15 pm   |  |  |  |
| Enhancing Listening and Speaking Skills Using Interactive Online Tools in the HEIs Context<br><br><b>Amjed Ayyat and Asma Al-Aufi</b>                           |  |  | A Comparative Analysis Of Traditional Flipping Versus Virtual Flipping<br><br><b>Asiya Tabassum</b>  |
| Afternoon Session   |  |  |  |
| <b>Session 1</b><br><b>Thme : Curriculum Design</b><br><b>Chair: Mr. Mohammed Rashid</b><br><a href="#">Join the session using this link</a>                    | <b>Session 2</b><br><b>Theme: Assessment</b><br><b>Chair: Dr. Mounir Dhibi</b><br><a href="#">Join the session using this link</a> | <b>Session 2</b><br><b>Theme: Technology and Language Learning</b><br><b>Chair: Dr. Reema Srivastava</b><br><a href="#">Join the session using this link</a>         | <b>Session 4</b><br><b>Theme: Vocabulary and Reading</b><br><b>Chair: Ms. Dhivya Bino</b><br><a href="#">Join the session using this link</a>                              |
| 2.40 -3.05 pm   |  |  |  |
| Grammar Teaching: A Case Study of a Pakistani School in Sultanate of Oman<br><br><b>Saadia Mesti</b>  | Test Piloting and Item Analysis: What, Why and How?<br><br><b>Mohammad Athar Khan</b>  | Cloud Technology for teachers of English to speakers of other languages<br><br><b>Anjum Zameer Bhat, Baldev Singh and Teba Fadhil</b>                                | The Types of vocabulary learning strategies used by Iraqi EFL students at University of Technology<br><br><b>Lina Lafta Jassim</b>   |
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| 3.05-3.30 pm  |   |  |  |
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| A Correlation Study of English Teachers' Professional Discerning and Their Critical Thinking<br><br><b>Muhammad Akram and Anser Mahmood</b> | Multimodality and ESL: A case study of aligning assessment with digitized curriculum<br><br><b>Ahlem Tabib</b>  | Innovative Approach for Learning Material Authoring by TESOL Professionals in Matroska Multimedia Container Format – A proposed Framework<br><br><b>Vikas Rao Naidu and Baldev Singh</b> | Relationship Between Emotional Intelligence and Reading Comprehension Ability and Vocabulary Knowledge of Iranian EFL Learners in Tehran Azad Universities<br><br><b>Zahra Farajnezhad and Omid Tabatabaei</b> |
| 3.30-3.55 pm  |   |  |  |
| Language Policy and the Use of English as the Medium of Instruction in Pakistan<br><br><b>Saadia Mesti</b>                                  | Investigating Teaching of 21 <sup>st</sup> Century Skills in EAP Courses: An Exploratory Study<br><br><b>Zahra Al Lawati and Mohammad Athar Khan</b>                                | PG Cert Student-faculty Perspectives on Online Collaborative Projects: A Case Study<br><b>Samir Mohand Cherif</b>  | The Impact of Mobile Learning on the Acquisition of English Language Listening Skill: An Empirical Study<br><br><b>Hussam Alzieni</b>  |
| 3.55-4.20 pm  |   |  |  |
| Linear Or Lograthmic Measurement: A Dilemma?<br><br><b>Mohammad Na'man Khan and Dr. Mohammad Athar Khan</b>                                 | Accommodating multiculturalism through safety and inclusiveness: Four cultural components to address in our classrooms, challenges, and solutions<br><br><b>Abdulrahman Bajunid</b> | Incorporating electronic games and activities in ELT class for better engagement of students<br><br><b>Ramesh Govindarajan</b>   | Summary Versus Argument Task Conditions: Boosting Readers' Meta Presentational Capacity In Multiple Texts Comprehension<br><br><b>Abdulwahab Badaru and Alti Kasim</b>   |
| 4.20-4:45 pm  |   |  |  |
| The Role of Online Platforms to Elevate Learner's Understanding<br><br><b>Zainab Al Ajmi</b>  | Error Analysis of Prepositions in the Writing of Intermediate Students at Government College Kot Momin, Pakistan<br><br><b>Noureen Aslam and Ali Furqan Syed</b>                    |  | Language Reading and Its Implications on Learners' Pronunciation; a Case Study from Oman<br><br><b>Saadia Mesti</b>  |